

up/pneu152

SCARBOROUGH.

Oct. 27th 1910.

~~Life~~ Work.

9224

SCARBOROUGH

P.N.S.U. Oct. 27. 1910

2122nd/132

Life work

Dear of conference.

P.N.S.U.

great thinkers. same.

I am

I can

I might

I will —

Page. call of <sup>streets</sup> ~~the~~ cry for help  
children hear it.

732.

Fisher history Masam fine thoughts reason

continue to - opinions principles

Masam. knowledge men's inner

spring of action of character

Masam. impact: living ideas - Books.

Guinea

innocence of Nations

low: battles: gratitude

ilp3pneu52  
Masterson.

learned quote

Gay Tracy

Self control : Utters

Scouting

Beiden Powell.

early Influences.

Area

Power -

Citizenship

mental social paper

P H 4 U

Scarborough 27.X.1910.

no literature in chair's  
very few P.R.  
W's Masterson  
primary P.H. 5

2/10/1962

Poison  
Pond people

Liverpool

influence ministry

Education Committee  
National Education

Sir Robert Gwyther  
Barnes

Pamphlet

Rules

Sir Robert Gwyther  
Elementary inability

Mr Robert Gwyther —

22p1pnlv52

BIRMINGHAM. P.N.E.U.

Nov. 30th, 1910.



P.M.S. U & C

Birmingham 30.11.10

Why come?

gratitude, as yet  
impossibility 23 years with

Why do you come? love & interest - love (od)  
live in - material side - proper side - which  
have gullies.

Has adw chid? Samson

Rembrandt - control -  
friendship

Sealed adw. trust. easy.

We are in a light. material ideas  
character - make.

too much - years miss you - friendship  
interest.

Has lectures - cooperation help.  
physical mental moral  
past -

P.R. advice & who, nurse  
nature books. Scoring  
read aloud - art.

Library. Catalogue. Home id.

Have 40. one and German  
P.R. Great Recognition  
School 40. curriculum  
Classed out -

English Society  
Home making  
Inspiring ideas

P.R.S. ~~books~~  
things handmade cooking  
sewing

scouting.

language.

books. great history  
literature

Home work <sup>narrate</sup>

houses at

leave work alone.

Nature.

Some suggestions

ourselves - home makers.  
Conscience will. "father thyself"  
learn not an understanding

Pamphlets 100. citizens. <sup>gifting</sup>  
children's quality

House of 40. <sup>Ammon being at best</sup>

Persons: capacity  
potentially  
obedience

Habit

agree or disagree — keeps others  
inspiring self —

apetite mine.

easy. no playw. inst "excepts low  
.. better. " tried house " the better —

under sympathy — human being  
betterhood of man — part in mind  
exceptional.



abp/pneu/52

LYCEUM CLUB.

P.N.E.U. DINNER, May 8th, 1911.

Lady Aberdeen.

Lycium Club P.N.S.U. June 23 paper 150  
regret H.A.D.D. May 8<sup>th</sup> 1911

Badys.

hyperthorax vision here.  
Sister  
"for the sake of children"  
believes in our work  
reminded.

Can't tell all we try to do "for children's sake"  
not only "pleasant" way

Training college members: you:

good lesson - appetite for more  
longing come again

learn more of all organizations

Parents Review articles, nature, books  
music  
think

Branches & lectures. all meet mutual good  
Seek help & hope &  
inspiration

P. U. S. instances lessons  
hardwork teachers  
books children  
things.

Not ready made.

Ideals.

living child symbol  
- Soul. at  
trust. we give halves

29p3pneu/52

sup. entire obedience  
best spiritual gifts run to seed  
it is' we believe child.

not only tender plant - further flowering  
watched tender care & love.

human being - potentialities <sup>function</sup> greatest  
opportunity effort development

Reed. "innate plants" —

reverence humility, <sup>with</sup> played  
earnestness & ~~truth~~ <sup>in</sup>  
trust ~~ing~~ hopefulness —

Personality - measure  
offend mistake

Respect. <sup>our</sup> ~~the~~ <sup>playful</sup> ~~the~~ <sup>could</sup> play  
with - ~~the~~ leave to nurses.

Some principles worked out in P. H. E. U

Spiritualizes in his words —

heart-shaped for love — and  
a full <sup>open</sup> living in old & young alike.

Thinking love.

13pphen152

one which knows how to  
"leave alone" which recognizes  
an inactivity which is usefully  
work. gives chicken time for  
leisure, time to live in that land  
of make believe about which you  
Harker the deluge creator of  
Paul & Lammie is to speak to  
us at our next Conference at  
Reading.

We are indeed in earnest in P. 4. 8. 4  
but I hope we are never depressed  
(for long) - in case I have  
been too severe for a few days speech  
will you allow me to conclude <sup>my</sup> ~~from~~  
work. ~~which~~ puts in a light way the  
possibility of making use of that  
great love in it. habit formation <sup>rather</sup> ~~rather~~  
than that useless <sup>occupation</sup> ~~of the~~ <sup>never lacking</sup>  
"always telling" the chicken.



13p Spn 1/52

Lyttelton ever ready P.M. & U. give advice  
"from instant parents" discussion  
testifies belief. Kantigist

Chid. hospitality beautiful hearing.  
opening address

Paget. pay back to friend male & female  
young people - fresh delights in work  
"wonder" shows us the joy &  
meaning of wonderment - we see  
it in the wide opened eyes of  
the little child - most of us  
take things for granted - please  
wonder by Paget's versatility.

See Robert up and - of course he  
is here - anywhere where he can  
help forward of ~~wee~~ well being  
of children. All runs his name



23 Sept 1915  
venture to think only those intimate  
educators whose hearts & hands  
are not smothered by fumes of  
party politics who know him  
as he will stand in ed. history  
of this era - the children's friend.

Flowers

Birds

ants watch glass

Sightseeing Dellympele kant  
repeating J

Prelude family.

game King's as a cable.

native mole books

Swell

track

Sand birds  
music  
river  
whirls

traces,

Why . recogniter

Science

personal well being

measure distance

sun & moon

not talk too much

24p2p152

21,

30 years.

obeying:  
read it

all these Baby week

Not believe

all these : purity  
gardening

~~country~~

N Z. : Russia, Japan

Mayna Chatter apem

clothes

Methods and Fresh air

H of ed: time

Why: Too little belief (conceit)

" " " Sweden po

" " Potentiality

Not depressed

" Miles of 9th grandstand  
yet they grandstand with"

Thousand years in Hissyr  
as yesterday.

W. Sy 50

had known "

no under  
light home ed

{ no under  
manor 1+

much improved

as well. Well.

admire <sup>24p3pneu15a</sup> opportunity <sup>freelock</sup>

But still want to do. dysometrics

still principle need person  
to be respected

"good ideas" rather than philosophy  
science " than philosophy  
not enough to love

Not kiss cutsey of " paying attention  
not becoming it  
cannot be a  
person showing  
deference."

self conscious loose simplicity

Habit not cry.

Smother difficulties  
good happy

induce hardness  
good style.

Take away what you want  
1887

glorious out of any steps  
joy hillying shoes

keeping



24p4pne152

Give him auto education.

Nurse being younger  
marvelly Inachuly  
Bear hidden like Span <sup>134</sup>  
New picture -

107  
answers.

Sheet anchor purrupsles

Independence

Liberty & obedience  
Freedom & self control  
nurse

Still better habit

~~Punishment~~ petite plots

Child unresponsive stimulating



24p5p2m152

Individual:

Sue have  
say Daily

I am human being child  
of God  
I can because  
I ought "  
I will great  
I will

~~Listen~~  
Listen

—  
—  
—  
—

Child environment

Sense hours

Listen how

heard

Home 90

Sensations meet

how how you

Seeing

hearing

Sightseeing

Smelling.

Punishments petite long talk.  
forget.

kind goes feed  
 thoughts kind to thoughts  
 Her own  
 Books  
 Literature

Lay to friendship

be with them  
 but not as admirer  
 but as kindred leaders

Only so important

Humility

not Back seat on his underwear  
 but " " in home

Still lack respect for  
 potentiality.

was shown  
capable  
women surprised  
and and children  
Knew

different sympathy love  
deals

having no more drive hope so  
followed with hopes & prayers  
Page  
except had lived here

years

Ref.

P R all in day  
no.

Notes on Mrs. Franklin's Speech - "A P.N.C.U. Nursery".

Mrs. Franklin said that before Miss Mason had called her attention to it, she had not realised that this was the 91st Annual Conference of the Parents' National Educational Union. Miss Mason had said that she ought to be pleased to think it had reached its majority, because the Annual Conference was "her child". The Conference was, of course, the outcome of the Union, which had long passed its majority. It was thirty years since "Home Education" had been written.

Before putting together the thoughts that she wanted to give that morning, she had given herself the unusual pleasure of looking through the early volumes of the "Parents' Review". Few magazines would stand re-reading, but these old volumes had made her late in going to bed, and would have made her late in getting up, if she had not had habits of punctuality formed as a child! In some ways the reading made one feel depressed; all the "newest" ideas - the thoughts which had gone to make Baby Week - were there. Even the suggestion that we should not leave it too late to discuss the all important questions of sex and purity with our children; even the idea of introducing the Parents' Union School programme into



elementary schools, were there. This had now been realised and the hope that the principles of the Union might penetrate to all parts of the world; this, too, had been realised when a branch was formed in New Zealand and correspondence opened up with Japan, etc. At the Baby Week Exhibition one saw the latest thing in hygienic garments for children: they were just what the more advanced and more eccentric members of the Union had had for their children twenty-five years ago. Years ago, again, the Hyde Park Branch had had a lecture on "Open Windows in the Bedroom". In discussion it appeared that members thought there would be a great danger of burglars! We had progressed on the physical side at least.

But perhaps one was inclined to ask:- "Why did it not go more quickly?". No good thing grew rapidly and had it not taken 50 years and a war for medical women to come into their own for instance?

We need not be depressed by our slow progress; indeed we had every reason to thank God and rejoice, but it was well to realise, and to make children realise when learning history, that "the mills of God grind slowly, but they grind exceeding well".

The Union had always been equally for both parents, but until lately most of the up-bringing of children was left to the mother. Now, however, young fathers were coming into their own. Fathers and mothers were beginning to think more seriously



about parenthood and the education of their children. In  
Helle's "Marriage" we found the following quotation:-

These young parents were not going to lose their opportunity, but this did not mean that the work of the Union was ended; they would need help.

The dangers in their path - the difficulties of the modern nursery were not the same as those of 20 years ago, but they came probably from the same initial fault. Now, as then, people wanted a ready-made recipe for turning out a human being. Education was not a science, but a philosophy and at the moment there seemed a danger that parents might become a little too scientific: they were afraid to trust to their natural instincts at all. Many babies were not allowed to be kissed now. Long ago, Miss Mason had fore shadowed this, but she had a principle behind it. It was not of physical welfare that she was thinking. She said:- "I think the old-fashioned method of little children curtesying and kissing the hand of the elder as they come into the room, prevents self-consciousness." She also added, "It puts the lady visitor in her place; she cannot be admiring and talking about the child when that child is showing her deference". The underlying thought in her mind, however, was to save the child from self-consciousness. Children of the moment were very self-conscious, because they were much talked of and studied and they knew it.

At last habit formation had been recognised as a very important part of education. It had even become an obsession. A modern mother would say:- "I would rather do anything than let

the child cry: I can't allow him to get the 'crying habit'". This might mean putting the child in an environment where there was no chance of being naughty, and it would prevent him from becoming a strong and independent character. Parents should remember that endurance and struggle encourage growth.

In 1927 Miss Mason said:-

Mothers did not as a rule have to urged to take and interest in their children now-a-days: rather, they ought to <sup>keep</sup> ~~have~~ in mind that the burden of motherhood must be borne as a Spanish woman bears her pitcher - gracefully, easily and with head erect. Mothers must not be over anxious or always tied to their children: there was such a thing as masterly inactivity.

Just now there was a cry for children's freedom, but this must not degenerate into the indulgence of whims. It was a mistake to be too individual in education. The motto of the Parents' Union was:- "I am, I can, I ought, I will," that is, "I am a human-being with some of the Divine in me: therefore, I can achieve; I ought because it is expected of me; I will because it is my duty". Perhaps a modern child would be prone to read the motto thus:- "I am Anne Lushton (I should have said Dorothy twenty-five years ago): I can because I am Anne Lushton: I ought because I am Anne Lushton: I will because I am Anne Lushton."

There was a delightful description in "Home Education" of long hours spent by a child with nature, but one must not forget that it is enough for the child to take in these pictures, sensations and memories and that he should not be given the difficult task of describing what he felt. That would come with the school age.

To train the ear. <sup>was</sup> It is really not necessary to use ugly



apparatus, when we have the notes of a bird, the song of the river, or even the sound of different foot-steps or the rolling of two-wheeled and four-wheeled vehicles along the road. We should not talk much to children, but "let nature be their nurse".

As a child's body grew with food, so his mind grew with ideas - thought kindled thought. We wanted a child to be heroic; then we must feed his mind with stories of heroes as embodied in literature and history.

We all longed for the friendship of our children. This did not depend on being constantly together, but there must be interests in common, and delightful memories to recall.

Modern parents wanted quick results, and were apt to tell their children what to think and feel, but this was dangerous. They did not enough respect the personality of their child. The war had shown us that men and women were capable of - both out at the front and hard at home. We had been surprised - sometimes in our own children. We asked ourselves "have we ever really known our own children, do we ever know another human being?" Parents rarely succeeded in asking their children into their ideal; they were anxious and must be anxious to bring out the best that God intended them to be, but this could not be accomplished by moulding or pouring in, but by feeding the child's mind with a wide diet of good thoughts and of great love. We must remember



that "except the Lord build the house, we labour in vain who build it".

Many parents had the fear that Yeats expressed in his "Cradle Song":-

Something more than this first love <sup>was</sup> needed to keep  
our children's friendship than this first-love - there must  
also be, knowledge, interest and prayer.

isp9pm152

A P.N.S.V. NURSERY.

CONFERENCE

JULY 6 1917

LONDON.

# IMAGINATION.

WORCESTER  
BRANCH.

MAY 23 1918.

The following quotations are needed  
for the lecture.

- 1) Wordsworth "Tintern Abbey."
- 2) Francis Thompson "Essay on Shelley."
- 3) Stopford Brooke's Letters. (~~How~~ "Homes go by like days")
- 4) Lyndham's Life.
- 5) Pugh's "Eyes of a Child."

ihp2pne0152  
25.5.1918

# Imagination

Ruskin : School - confidence  
Scaffolding of moral & intellectual life

Place of others

Scientist working hypothesis

First step in ~~appearance~~ of knowledge

opens eyes to beauty

Great ideas:

free  
Pastern  
Symphon

Milton Dante Shakespeare

Beethoven

Mosses

Joan of Arc

J. H. Newman

Lisue

play see Shelley

nature  
gaze & gaze  
Daffodils

Imagination  
ford:

books  
nature  
music

Ruskin  
Robert  
Daffodils



Dear Christopher :  
 "Says a sec, of chie" -

Deary Kinda new -

Civil mappings

Kinda Stopped Brook  
 Change of thought :  
 Self conscious self.  
 How much more

Just someone  
 inaccurate

few  
New terms suggestions

use	sebs	107
others		
casually		lists
person		
artist		
class & class		
country & country		

{ Play  
acting  
Boals  
Boris

Talk about  
large  
papers

repeat

uses Selves change S. Brooke  
others casually lists  
prison  
class  
nature  
point of view  
place of others

Neurotic left out